



**WELLINGTON**  
EXEMPTED VILLAGE SCHOOLS

# IDEA Funding - Part B

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# What is the Individuals with Disabilities Education Act (IDEA)?

IDEA ensures that students with disabilities are provided with Free Appropriate Public Education that is tailored to their individual needs. The purpose of this legislation is to provide children with disabilities the same opportunity for education as those students who do not have a disability.

*All states making application for funds under Part B of the Individuals with Disabilities Education Act (IDEA) are required to make available for public review and comment how funds are used.*



# What is Part B of IDEA?

I.D.E.A. governs how states and public agencies provide early intervention, special education and related services. Children and youth (ages 3 -21) receive special educations and related services under I.D.E.A. Part B.



# What can special education funds be used for?

1. Excess Costs
2. Special Education Teachers-Intervention Specialists
3. Related Service Providers-SLP, OT, and PT
4. Materials for Students with Disabilities
5. Supplies for Students with Disabilities



# Special Education Profile Data 23-24

Big Picture of Special Education Services in the Wellington Exempted Village School District.

Students with Disabilities:

Wellington-14.3%

Ohio-16.8%

Students without Disabilities:

Wellington-85.7%

Ohio-83.2%



# Special Education Profile Data 23-24

Disability Distribution for the Wellington Exempted Village School District

Disability	Wellington	Ohio
Speech and Language	8%	11.3%
Specific Learning Disability	57.1%	35.4%
Other Health Impairment	10.7%	20.4%
Visual Impairments	2.4%	0.3%
Emotional Disturbance	1.6%	4.6%
Developmental Delay	0.8%	3.5%
Autism	14.3%	12.7%
Intellectual Disabilities	3.2%	6.2%



# Special Education Profile

## Six Essential Questions to Guide Improvement

1. Are young children with disabilities entering kindergarten ready to learn?
2. Are children with disabilities achieving at high levels?
3. To what extent do students with disabilities have access to the general education environment?
4. Are youth with disabilities prepared for life, work, and postsecondary education?
5. Does the district implement IDEA to improve services and results for children with disabilities?
6. Are children receiving equitable services and supports?



# Special Education Rating

During the 2023-2024 School year WEVSD received an overall Annual Rating of

**Meets Requirements**  
With **NO** Required Actions

Overall 2024 Rating Calculation  
4.0 out of 4.0-Highest Rating Possible





# WEVSD-District Data

Total number of students serviced on an IEP	186
Total number of students accessing the Autism or Jon Peterson Scholarship	5
Total number of students with a 504 Plan	58
Total number of Intervention Specialists	11
Total number of Paraprofessionals	15
Total Number of Related Services staff (SLP, Psychologist, OT, and PT)	5



# 2024/2025 Part B Funding

*Part B Funding 2024/2025 - \$248,486.80*



# 2024/2025 Part B Spending

*Teacher Salaries* - \$172,099.50

Benefits-\$24,000

**Part B Spending = Total = \$196,099.50**

# Additional Services and Supplies

*Support Services - \$24,581.41*

*Benefits - 5,743.54*

**Total = \$30,324.95**



# Maintenance of Effort

General Fund expenses for Special Education Students includes out of district placements, preschool costs, English Learner Students and Crisis Prevention Intervention.

**Total = \$2,554,756.82**





# Summary

- IDEA Part B provides children and youth (ages 3 -21) with special education and related services.
- Wellington received \$248,486.80 in IDEA Part B funding for the 2024/2025 school year.
- General Fund Spending for 2024/2025 amounted to \$2,554,756.82
- Total Special Education Spending-\$2,803,243.62

For more information, contact:



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